

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Charter	A.C.E. Academy Charter School	13C	2015-2016
Principal Name (or Designee)	Mollie Routh		
School Mission	A.C.E. Academy will equip students from all backgrounds to succeed in the college and career of their choice by driving academic excellence, developing strong character, and instilling an entrepreneurial mindset.		
School Vision	<p>At A.C.E. Academy, we believe that all children can learn and that most children are developmentally hampered by the limits placed on them through others. At A.C.E., our job is to erase those limits and instill within our students the skills necessary to succeed.</p> <p>An A.C.E. Academy education builds self-confidence and self-motivation—skills that are necessary for life success. Our <u>entrepreneurial emphasis provides a great medium to connect the traditional core subjects to everyday life by providing our students</u></p>		
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			
<p>A.C.E. Academy Charter School opened it's doors at the beginning of the 2014-15 school year enrolling 146 students in kindergarten - 5th grades with an average class size of 22 students and employing nine full time teachers. Of the nine full time teachers, five are classified as beginning teachers, meaning these teachers have less than three years of teaching experience in North Carolina. During the 2014-2015 school year, of the 146 students enrolled at the school, 67.1% are Black or African-American, 18.3% are White, 6.8% are Hispanic, 4.8% are two or more races and 2.4% are classified as Asian. The overall school grade level proficiency composite for 3rd-5th grade reading and math and 5th grade science End of Grade tests is 37.3 %. The overall proficiency level for End of Grade tests for students in grades 3rd-5th is 40.3 % in reading, 32.3% in math and 5th grade science is 50%. On the 3rd grade EOGs, 36% of the students are proficient in reading and 37% are proficient in math. On the 4th grade EOGs, 28% of the students are proficient in reading and 24% are proficient in math. On the 5th grade EOGs, 50% of the students are proficient in reading, 40% are proficient in math, and 50% proficient in science. The school met 6 out of 9 or 66.7% AMO goals and met state growth expectations. More specifically, the school met 3 out of 4 or 75% of 3rd-5th grade reading EOG goals, 2 out of 4 or 50% math EOG goals, and 1 out of 1 or 100% of the attendance goals. A.C.E. Academy more than doubled enrollment for the 2015-2106 school year, growing from a school with 147 students in the first year of operation to 316 students in the second year of operation. Of the 316 students enrolled for the 2015-2016 school year, 63.9% are Black or African American, 13.9% are white, 11.1% are Hispanic, 7.9% are two or more races, and 2.8% are classified as Asian. The full time teaching staff increased from nine to twenty-two teachers in the second year of operation, which eight out of the twenty-two teachers are classified as beginning</p>			